

**READING**  
**+MENTORING**  

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**4 SUCCESS**  **TM**

# Impact Report 2022-23



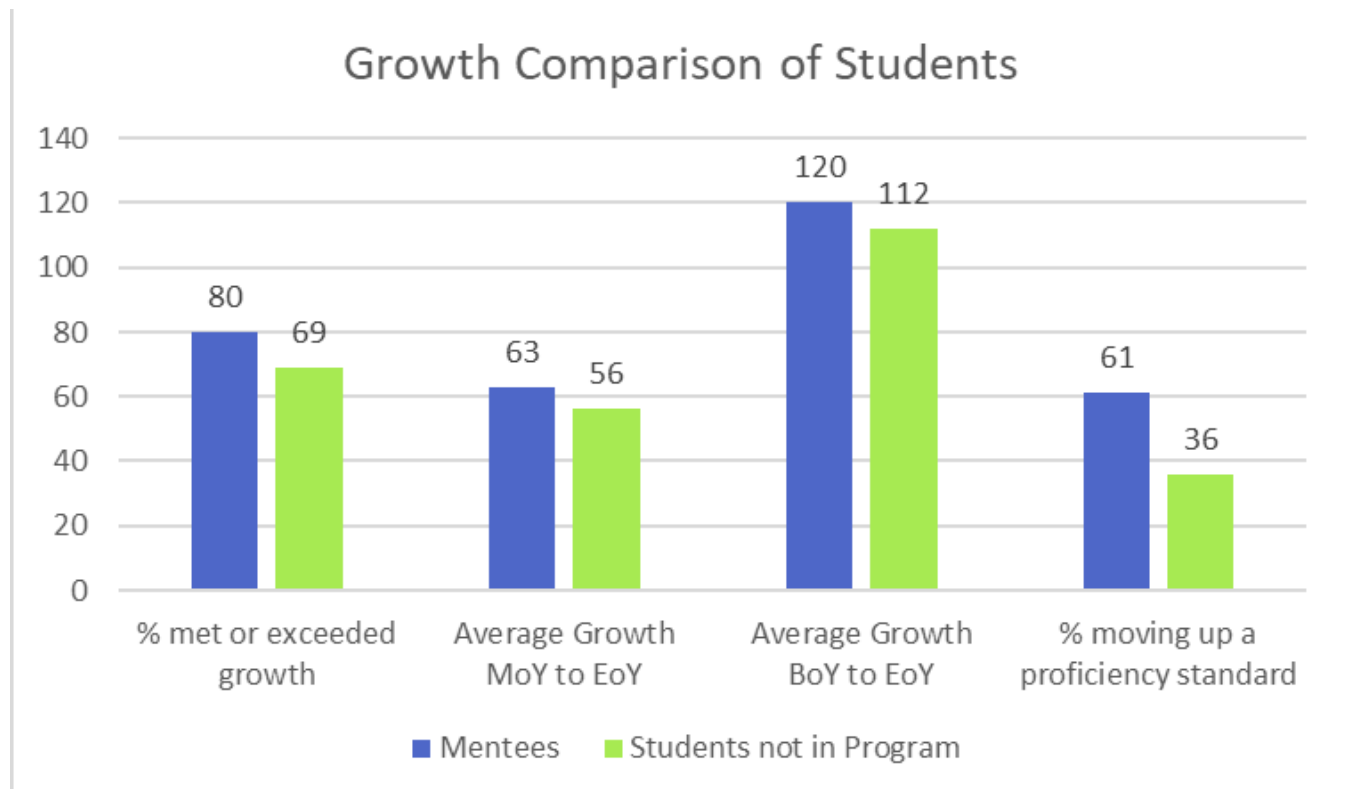
CCEF's Reading+Mentoring 4 Success program is designed to help children LOVE reading. Students who read proficiently and choose to read for pleasure are more likely to succeed in school and in life.

The program employs a three-prong approach to increase reading proficiency in the elementary years.

- Encourage reading for pleasure
- Build at-home libraries so students can read anytime, anywhere
- Ensure students have the needed skills for reading success

# Striving Readers Mentorship Impact

Striving Readers Mentorship builds literacy skills in 1st and 2nd graders through 1:1 strategic support and tutoring by volunteers during the school day. The program is built on best practice research from the Annenberg Institute at Brown University.



## Striving Reader Mentoring Outcomes:

- Compared with students whose baseline Amplify scores were in the same range, R+M4S participants met or exceeded growth at a higher rate and point average and were more likely to move from "below benchmark" to "at" or "above benchmark."
- 100% of volunteer mentors said they felt like their time made a difference.
- 100% of volunteer mentors said they were able to create positive relationships with their students.
- 85% of teachers said the students participating were more confident in the classroom.

## GOAL

Demonstrate that strategic support in the form of one-on-one mentorship results in improved reading outcomes.

- 13-17 sessions = 57% met or exceeded growth
- 18-22 sessions = 80% met or exceeded growth
- 23-27 sessions = 88% met or exceeded growth

Increase students' confidence about their ability to read and learn.

- 83% of mentees vs. 61% of students schoolwide said they were "good readers."
- 3% of mentees said they were "not good readers" vs. 9% of students schoolwide.

Partner with teachers to provide the support needed for children to succeed.

- 100% of teachers said they wish more of their students could participate in the program.

## *By the Numbers*

- 120 point average growth on Amplify testing for students in the program.
- 41 first and second graders in Striving Readers Mentoring
- 70+ volunteers engaged in the program.
- 1,091 tutoring sessions.



"One student from my class did not share much during our read-alouds. After being pulled out with R+M4S, he would volunteer more often. His pauses between words were less and his reading was more fluid."

"Students looked forward to their meetings on a weekly basis. My students have begun to pick up longer books and not want to put them down. This has led to increased interest in others."

# BOOK-A-PALOOZA

## ENCOURAGING PLEASURE READING!

5,895

BOOKS GIVEN TO BUILD STUDENTS' HOME LIBRARIES

The number of books at home is a greater predictor of academic success than parental education or family income.

1,266

STUDENTS EARNED BOOKS OF THEIR CHOICE

Book-A-Palooza events contribute to students' excitement about reading.

10 BOOK-A-PALOOZA EVENTS

To incentivize reading for pleasure and reward kids for meeting goals.

74%

OF THE STUDENTS SERVED ARE FROM LOW-INCOME FAMILIES

A lack of books at home can result in 2 months of lost learning, especially for low-income children.



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