

The Strick Dalton Innovation Classroom Grant

The Cabarrus Education Foundation proudly supports a new, innovative grant for teachers in honor of Strick Dalton, who attended, taught, and ultimately led various schools of Cabarrus County for over 30 years. The ***Strick Dalton Innovation Classroom Grant*** will be awarded to the teacher with the most innovative project, a core focus of Strick during his professional career.

Strick Dalton was a product of Cabarrus County Schools from the beginning, attending Odell Elementary and graduating from Northwest Cabarrus High School as Senior Class President in 1970. He began his teaching career at Harrisburg School and soon moved to Hartsell Middle School. There he taught Social Studies in “Dalton’s Dungeon”, an invigorating classroom located in the basement of the school which was highly revered by his students. Mr. Dalton ultimately left behind his love of history and coaching sports to serve in administration roles within Cabarrus County Schools, as both an assistant principal and a principal across the county. Strick’s innovative spark, along with his unique dedication to students, teachers and staff, helped lead the way at Northwest Cabarrus Middle School, Odell Elementary School, the Performance Learning Center, and finally Royal Oaks Elementary School. After a brief retirement, Mr. Dalton decided to return to the classroom for nine more years, most of which were at Concord Middle School, where his journey came full circle by creatively teaching Social Studies to middle school students.

The family of Strick Dalton is honored to continue his legacy in Cabarrus County Schools by supporting the ***Strick Dalton Innovation Classroom Grant*** for teachers striving to make a difference in the lives of students.

CCEF's STRICK DALTON INNOVATION CLASSROOM GRANT

DEADLINE FOR GRANT SUBMISSION: OCTOBER 30, 2020

Program Goal: The Classroom Grant Program seeks to reward CCS teachers who are innovative in their approach to teaching by providing resources not available through normal school funding.

Grant Eligibility

Grants must directly impact students' learning and serve the pre-K through 12th grade population in Cabarrus County Schools. Preference is given to staff involved in curriculum delivery.

Preference for projects from Concord Middle, Harrisburg Elementary, Northwest Cabarrus Middle, Odell Elementary, Odell Primary, Performance Learning Center, and Royal Oaks schools may be used as a distinguisher between equal projects.

CCEF Grants Available

For the 2020-2021 school year, CCEF will be offering one traditional classroom grant – the Strick Dalton Innovation Classroom Grant. CCEF has introduced the IMPACT grants to replace the traditional Early Childhood-12th Grade Teachers Classroom Grant and David Fitts Community Service Classroom Grant to meet the needs of this unprecedented year.

The ***Strick Dalton Innovation Classroom Grant*** will fund one special opportunity up to \$1,000 for the most innovative and creative application.

Grant Requirements

1. All funds must be used during the 2020-2021 school year. The grant recipient will be announced in early November with funds made payable to the school.
2. Submit pictures and/or video that represents the grant in action.
3. Submit a final report by May 28, 2021.
4. Acknowledge CCEF classroom grant awards in notice to parents of children who will benefit and submit a copy of communication to CCEF.
5. Schedule a classroom grant observation (as requested) with the Cabarrus County Education Foundation to see the grant in action by notifying the Executive Director **two weeks in advance**.

Grant Expectations

1. When posting announcements regarding CCEF classroom grant awards on social media posts, please remember to tag CCEF and capture it to send in an email to CCEF.



Cabarrus County
Education Foundation

@cabcccef

Grant Guidelines

- If you are requesting equipment or technology, be sure to have a creative project to correspond with the items requested. Although you may use the /equipment for multiple projects, select one notable project to highlight for the grant application.
- Grant funds may be used to purchase materials and items from any source. Use of “State Contract” is not required.
- Keep in mind that if you receive a grant and then transfer to another CCS school, your principal has the discretion to decide if equipment purchased with the grant remains with the school or you.

Application Procedures

1. Grant applications must be complete and received at the Foundation no later than **3:00pm** on October 31, 2020.
2. All questions on the application must be answered **and have the signature of the principal** to be considered complete.
3. Submit application via email, mail, CCS Courier, or delivered to Amy Gough via:
Email: Amy.gough@cabarrus.k12.nc.us
Mailing Address: Cabarrus County Education Foundation, PO Box 388, Concord, NC 28026
CCS Courier: Cabarrus County Education Foundation – CCS Education Center

Application Guidelines

- Applications **MUST** be legible and easy to understand. Please proofread.
- Applications that are detailed and well-written are more likely to be funded.
- Please avoid the use of acronyms or write out the acronym in parenthesis after its first use.

Grant Evaluation

Grant applications are reviewed by the selection committee which may be comprised of the following: Assistant Superintendent for Curriculum & Instruction, Director of Career Technical Instruction, Director of High School Education, Director of Middle School Education – AIG, Director of Elementary Education, Director of Exceptional Children, other CCS Staff, Education Foundation board members and community members.

Each application will be evaluated on the criteria outlined in the attached rubric.

Grant Awards

The grant recipient will be notified in early November. Grant monies will be written to the school and presented at the school.

Questions or Further Information

Contact Amy Gough at amy.gough@cabarrus.k12.nc.us or 704.260.5608.

STRICK DALTON INNOVATION CLASSROOM GRANT APPLICATION

PROJECT INFORMATION

Project Title: _____

Lead Applicant Name: _____

Date Submitted: _____

School: _____

School or Department Address: _____

School Telephone Number: _____

E-mail Address: _____

If team request, please list the other team members: _____

I understand that the awarding of all grants and the amount of any grant shall be at the discretion of CCEF and its Classroom Grant Selection Team. I further understand that, in the event I am awarded a grant for the project described here, CCEF shall have the rights to publicize this grant including a description of the project, photos and videos of the grant in action, and results of the project. I have read and agree to abide by all guidelines and requirements of this grant.

Applicant's Signature

Date

I have reviewed and support this grant application.

Principal's Signature

Date

PROJECT OVERVIEW

Project Title: _____

1. How many classes/sections will participate in this classroom project? _____

Note: A classroom is considered a section of different students that you teach/utilize the grant with. A club is considered one classroom unless you utilize the grant with more than 1 group of students.

2. Approximately how many students will participate in this classroom project this year? _____

3. What type of project is this?

Tactical – majority of materials purchased **will be consumed** during the 2018-19 school year

Legacy – majority of materials purchased **are reusable** after the 2018-2019 school year

4. Provide a brief descriptive summary of the classroom grant.

5. Describe the population to be addressed by this grant including grades impacted and demographics.

DETAILED PROJECT INFORMATION

6. Describe the need that this grant will meet.

7. Explain how this project is creative and innovative? Where did the idea for this project originate? Are outcomes prescriptive or student-driven? (The answer to this question is weighed heavily in the evaluation of this application.)

8. Describe the type of skills students will learn from the project experience and how the skills relate to real-world application.

For example, through the project students will apply engineering skills to build bridges. Math skills, critical thinking and problem solving skills will also be required to successfully build the bridge.

9. Describe the CCS educational standard(s) that the project will support.

DETAILED PROJECT INFORMATION (cont.)

10. State the major objectives of the project and how you will determine whether your project successfully met your objective(s). *(Please ensure you provide specific information on measurement).*

11. What will happen to the project at the conclusion of the grant? In what ways will the project be shared with other students and/or educators?

PROJECT BUDGET AND FUNDING

1. To fully implement the project, what is the total project budget? \$ _____
2. What amount are you requesting from CCEF as part of this project? \$ _____
(up to \$1,000)
3. Will additional funds besides this grant be used for the project? Yes No
If yes, please indicate where the additional funds will come from to complete the project:

Source of funds	Funding commitment received (Y/N)	Cost
Cabarrus County Education Foundation (requested amount in question #1)	N	\$
Funds from _____		\$
Funds from _____		\$
Funds from _____		\$
Total Amount of Funds (should match amount of total project budget in question #1)		\$



4. **Total Project Expense** (provide an itemized list of items to be purchased for the overall project – if you need additional space, please include an additional sheet of paper)

Items to be Purchased	Quantity	Cost	Check items to be purchased with CCEF grant
		\$	
		\$	
		\$	
		\$	
		\$	
		\$	
		\$	
Total Cost of Project (should match Q#1 in Project Budget & Funding section)		\$	

Classroom Grant Evaluation Rubric 2020-2021

	Is the request outside of expected system expenditures?					Yes		No	
						Funding may be considered	Funding may not be considered	Funding may be considered	Funding may not be considered
	Is this part of the standard curriculum without any funding?					Yes		No	
						Funding may be considered	Funding may not be considered	Funding may be considered	Funding may not be considered
	1	2	3	4	5				
Criteria									
Creativity/Innovation Does the proposal present a creative idea/innovation or an idea that will enhance the curriculum?	Proposal supports regular curriculum with no enhancement.	Proposal is an enhancement to curriculum. It is a standard idea with teacher based learning outcomes.	Proposal enhances curriculum with a unique idea with teacher based learning outcomes.	Proposal enhances curriculum with a standard idea with student-driven learning outcomes.	Proposal enhances curriculum with a unique idea with student-driven learning outcomes.				
Impact on Learning What is the outcome of the students' learning through the project?	Activity-based project or emotional need/learning tool	Activity develops one or more specific skills only	Activity develops one or more specific skills along with 21st century skills	Activity develops multiple skills along with high-level thinking skills	Activity develops multiple skills, both specific and high-level thinking skills while creating an end product that brings learning to life				
Real-Life Application How does this project enable students to connect learning to real life application?	Teaching aide, but limited to no life application	Connects learning to others (e.g. mentoring type programs)	Introduces career possibilities or builds life strategy skills	Builds a support community (either student to student, students and family, etc.)	Real world application (career, volunteer, etc.)				
Measurability Are the objective(s) well defined? Is the measurement tool supportive of the objectives?	Objectives are vague. No evaluation plan is evident.	Objectives are stated. Evaluation plan is vague with no specifics.	Objectives are stated. Evaluation plan is subjective.	Objectives are stated; evaluation plan is objective without specifics.	Objectives are stated; evaluation is objective, specific and measurable.				

**Classroom Grant Evaluation Rubric
2020-2021**

	1	2	3	4	5
Criteria					
Alignment with CCS Goals Student Engagement, College/Career Ready, Common Core/Essential Standards, 21st Century Skills, Community Connections	Connection with CCS goals is not apparent		Connection with CCS goals is vague		Connection with CCS goals is specific
Sustainability Is it repeatable? Is it likely to continue without grant funding?	Grant is tactical and for a one-time experience	Grant is tactical, but some materials may be able to be reused	Grant is tactical, some materials may be reused, and there is a general plan to share the grant	Grant is legacy; materials can be reused and there is a general plan to share the grant	Grant is legacy; materials can be reused and there is a specific plan to share the grant with many