DAVID FITTS COMMUNITY SERVICE CLASSROOM GRANT APPLICATION

PROJECT INFORMATION

Project Title:					
Lead Applicant Name:					
Date Submitted:					
School:					
School or Department Address:					
School Telephone Number:					
E-mail Address:					
If team request, please list the other tea	m members:				
I understand that the awarding of all grants and the amount of any grant shall be at the discretion of CCEF and its Classroom Grant Selection Team. I further understand that, in the event I am awarded a grant for the project described here, CCEF shall have the rights to publicize this grant including a description of the project, photos and videos of the grant in action, and results of the project. I have read and agree to abide by all guidelines and requirements of this grant.					
Applicant	's Signature	Date			
I have reviewed and support this grant application.					
Principal'	s Signature	Date			

PROJECT OVERVIEW

Project Title:				
1.	Approximately how many students will participate in this classroom project this year?			
2.	What type of project is this? □ Tactical – majority of materials purchased will be consumed during the 2024-25 school year □ Legacy – majority of materials purchased are reusable after the 2024-2025 school year			
3.	Provide a brief descriptive summary of the classroom grant.			
4.	Describe the population to be addressed by this grant including grades impacted and demographics.			



DETAILED PROJECT INFORMATION

5.	Describe the need that this grant will meet.
6.	How will community service be integrated into this grant?
7.	Describe the impact this grant will have on the Cabarrus community?



DETAILED PROJECT INFORMATION (cont.)

9. How will students be integrated into this community service opportunity?				
10.	How many community members (estimated) will be impacted by this grant?			
11.	Describe the type of skills students will learn from the project experience and how the skills relate to real-world application.			
	For example, through the project students will apply engineering skills to build bridges. Math skills, critical thinking and problem solving skills will also be required to successfully build the bridge.			



DETAILED PROJECT INFORMATION (cont.)

12.	Describe the CCS educational standard(s) that the project will support.
12	Describe how this regions on honour the associations including how the region is constituted in a sociation and in a sociation and if the
15.	Describe how this project enhances the curriculum including how the project is creative and innovative and if the outcomes are prescriptive or student-driven.



DETAILED PROJECT INFORMATION (cont.)

14.	State the major objectives of the project and how you will determine whether your project successfully met your objective(s). (Please be ensure you provide specific information on measurement).
15.	What will happen to the project at the conclusion of the grant? In what ways will the project be shared with other students and/or educators?



PROJECT BUDGET AND FUNDING

1.	To fully implement the project, what is the <u>total overall</u> proje	ct budget?	\$		
2.	2. What amount are you requesting from CCEF as part of this project? (up to \$750) \$				
3.	Will additional funds outside this grant be needed to com	plete the project	? 🗆	Yes 🗌 No	
	If yes, please indicate where the additional funds will come from to complete the project:				
	Source of funds	Fund commit received	ment	Cost	
	Cabarrus County Education Foundation (requested amount in question #2)	n N		\$	
				\$	
				\$	
				\$	
	Total Amount of Fun	ds		\$	
	(should match amount of total project budget in question	#1)			
	4. Total Project Expense (provide an itemized list of items to	be purchased for the	overall project		
				Check items to be purchased	
	Items to be Purchased	Quantity	Cost	with CCEF fund	

\$ \$ \$ \$ \$ \$ \$ \$ \$ Total Cost of Project (should match Q#1 in Project Budget & Funding section)



