



CAREER-CONNECTED STEM GRANT REQUEST

Application Deadline: September 30, 2026, at 5:00 p.m.

Applications will be reviewed and awarded on a rolling basis while grant funds remain available. Early submission is encouraged.

PROJECT INFORMATION

Project Title: _____

Lead Applicant Name: _____

Date Submitted: _____

School: _____

Grade Level(s): _____

Subject(s): _____

E-mail Address: _____

If team request, please list the other team members: _____

I understand that the awarding of all grants and the amount of any grant shall be at the discretion of CCEF and its Classroom Grant Selection Team. I further understand that, in the event I am awarded a grant for the project described here, CCEF shall have the rights to publicize this grant including a description of the project, photos and videos of the grant in action, and results of the project. I have read and agree to abide by all guidelines and requirements of this grant.

Applicant's Signature

Date

I have reviewed and support the submission of this grant application.

Principal Name: _____

Principal's Signature

Date

PROJECT OVERVIEW

Project Title: _____

1. Amount Requested (up to \$1,500): _____

2. How many classes/sections will participate in this classroom project? _____

Note: A classroom is considered a section of different students that you teach/utilize the grant with. A club is considered one classroom unless you utilize the grant with more than 1 group of students.

3. Approximately how many students will participate in this classroom project this year? _____

4. Provide a brief descriptive summary of the classroom grant including the challenge students will solve. Think in terms of a problem-based learning (PBL) experience.

DETAILED PROJECT INFORMATION

5. Project Design & Hands-on Learning

Describe your project: What will students do, investigate, design, build, create or solve? Explain how students will actively participate in the problem-solving experience.

6. Career Connection

How does this project incorporate authentic STEM Careers into the classroom learning experience? Describe how business, industry, higher education, or community connections will be integrated into the learning experience.

7. **Student Learning & Impact**

What will students learn and can apply after completing this project? Describe the expected impact and how you will measure success (2-3 indicators are sufficient).

8. **Development of Vital Life Skills**

How will this project intentionally develop skills such as communication, collaboration, critical thinking, creativity, adaptability, leadership, or initiative? Please give specific examples of how it will happen within the experience.

9. **Feasibility**

Briefly describe your **implementation timeline** and explain why the project is realistic for Fall 2026.

10. **Budget Alignment**

Complete the budget worksheet on the following page. List the itemized list you plan to purchase and explain how each item directly supports the project and the why it is needed.

PROJECT BUDGET AND FUNDING

1. What amount are you requesting from CCEF as part of this project? (up to \$1,500) \$ _____
2. To fully implement the project, what is the **TOTAL** project budget? \$ _____
3. Besides this grant, will additional funds be needed for this project? ☐ Yes ☐ No
If yes, all additional funds must already be committed due to the quickness of project due date.

Source of funds	Funding commitment received (Y/N)	Cost
Cabarrus County Education Foundation (should match Q2 above)	N	\$
Funds from _____		\$
Funds from _____		\$
Funds from _____		\$
Total Amount of Funds (should match amount of total project budget in question #1)		\$

4. **Total Project Expense** (provide an itemized list of items to be purchased for the overall project – if you need additional space, please include an additional sheet of paper)

Items to be Purchased	Quantity	Estimated Cost	Expense Purpose
		\$	
		\$	
		\$	
		\$	
		\$	
		\$	
		\$	
Total Cost of Project (should match Q#1 in Project Budget & Funding section)		\$	