3Cs Classroom Grant Application
(Collaborate, Create, Connect)

DEADLINE FOR GRANT SUBMISSION: JANUARY 29, 2021, 3PM

Program Goal: The Classroom Grant Program seeks to reward CCS teachers who are innovative in their approach to teaching and want to provide a unique learning opportunity for their students that builds technical skills, practices employability skills and explores careers.

Grant Goal: Collaborate, create and connect is what students will be doing in the workplace, in college and the military and our job is to get them ready for success when they graduate. CCEF will sponsor one large-scale, meaningful experience within CCS that allows students to collaborate, create and connect.

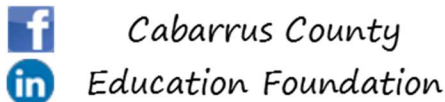**Grant Amount:** up to $2,500.00

Grant Eligibility

Grants must directly impact students' learning and serve the pre-K through 12th grade population in Cabarrus County Schools. The team that applies needs to consist of at least 5 CCS employees and at least 3 of the team members need to be classroom teachers.

Grant Requirements

1. All funds must be used during the 2020-2021 school year. The grant recipient will be announced the week of February 15th.
2. Submit pictures and/or video that represents the grant in action and also complete a final report.
3. Submit a final report by June 3, 2021 on Google Docs form. Link will be emailed at a later date.
4. Acknowledge CCEF classroom grant award in notice to parents of children who will benefit and submit a copy of communication to CCEF.
5. Work with CCEF's Executive Director to determine if a classroom grant observation is possible during the year.

Grant Expectations

1. When posting announcements regarding CCEF classroom grant awards on social media posts, please remember to tag CCEF and capture it to send in an email to CCEF.

Cabarrus County Education Foundation

@cabccef

Grant Guidelines

- If you are requesting equipment or technology, be sure to have a creative project to correspond with the items requested.
- Grants funds may be used to purchase materials and items from any source. Use of "State Contract" is <u>not</u> required.

Application Procedures

1. Grant applications must be fully completed and received at the Foundation no later than **3:00pm** on January 29, 2021.
2. All questions on the application must be answered **and have the signature of the principal** to be considered complete.
3. Submit application via email, mail, CCS Courier, or delivered to Amy Gough via:
   Email: Amy.gough@cabarrus.k12.nc.us (please submit as one PDF document)
   Mailing Address: Cabarrus County Education Foundation, PO Box 388, Concord, NC 28026
   CCS Courier: Cabarrus County Education Foundation – CCS Education Center
   Deliver: 4401 Old Airport Road, Concord NC 28025
4. Participate in a 15-minute interview with the grant review team. We have found that the team's understanding of the project, after reading the printed application, can differ from what the applicant intended. Information learned from these informal chats helps provide further insight for the team. Interviews will be held on Saturday, February 6th. The applicant will select a time for the interview. A link to schedule your Zoom interview will be sent once the complete application is received.

Application Guidelines

- Applications MUST be legible and easy to understand. Please proofread.
- Applications that are detailed and well-written are more likely to be funded.
- Please avoid the use of acronyms or write out the acronym in parenthesis after its first use.

Grant Evaluation

Grants are reviewed by the selection committee which may include CCS District Staff, Education Foundation board members and community members.

Each application will be evaluated on the criteria outlined in the attached rubric. It is **not** expected that the grant project will meet the top rating for each criteria.

Grant Awards

One grant, up to $2,500, will be awarded. The recipient will be announced during the week of February 15, 2021. Grant monies will be written to the school and presented at the school.

Questions or Further Information

Contact Amy Gough at amy.gough@cabarrus.k12.nc.us or 704.260.5608.

3Cs CLASSROOM GRANT APPLICATION

PROJECT INFORMATION

Project Title: _____

Lead Applicant Name: _____

Team Members: _____

_____

Date Submitted: _____

School: _____

School or Department Address: _____

School Telephone Number: _____

E-mail Address: _____

I understand that the awarding of all grants and the amount of any grant shall be at the discretion of CCEF and its Grant selection team. I further understand that, in the event I am awarded a grant for the project described here, CCEF shall have the rights to publicize this grant including a description of the project, photos and videos of the grant in action, and results of the project. I have read and agree to abide by all guidelines and requirements of this grant.

_____ _____

Lead Applicant's Signature   Date

I have reviewed and support this grant application. If more than one school is participating, please have each principal sign.

_____ _____

Principal's Signature   Date

_____ _____

Principal's Signature   Date

_____ _____

Principal's Signature   Date

CCEF Cabarrus County Education Foundation

4401 Old Airport Road • PO Box 388
Concord, NC 28026
704.260.5608

PROJECT OVERVIEW

Project Title: _____

1. Approximately how many students will participate in this classroom project this year? _____

2. What type of project is this?
    ☐ Tactical – majority of materials purchased **will be consumed** during the 2020-21 school year

    ☐ Legacy – majority of materials purchased **are reusable** after the 2020-2021 school year

3. Provide a brief descriptive summary of the classroom grant.

4. Describe the population to be addressed by this grant, including grades impacted and demographics.

DETAILED PROJECT INFORMATION

5. Describe the need that this grant will meet.

6. How does this project encourage collaboration (teachers, students within a classroom, students across classrooms/grades, across schools and/or outside experts or community)?

7. Describe how this project enhances the curriculum including how the project is creative and innovative and if the outcomes are prescriptive or student-driven.

8. How does this grant promote connection? Who is connected through this project and what impact do you expect for each connected group?

9. Describe the type of skills students will learn from the project experience and how the skills relate to real-world application.

   For example, through the project students will apply engineering skills to build bridges. Math skills, critical thinking and problem-solving skills will also be required for successful completion of the project.

DETAILED PROJECT INFORMATION (cont.)

10. State the major objective(s) of the project and how you will determine whether your project successfully met your objective(s). *(Please be ensure you provide specific information on measurement).*

11. What will happen to the project at the conclusion of the grant? In what ways will the project be shared with other students and/or educators?

PROJECT BUDGET AND FUNDING

1. What is the full amount needed from <u>all sources</u> to complete this project? $ _____

2. What amount are you requesting from CCEF as part of this project? $ _____
    (up to $2,500)

3. Will additional funds besides this grant be used for the project?   ☐ Yes   ☐

    No

    If yes, please indicate where the additional funds will come from to complete the project:

Source of funds	Funding commitment received (Y/N)	Cost
Cabarrus County Education Foundation (requested amount in question #1)	N	$
		$
		$
		$
Total Amount of Funds (should match amount of total project budget in question #1)		**$**

BUDGET AND FUNDING (cont.)

4. **Total Project Expense** (provide an itemized list of items to be purchased for the overall project)

Items to be Purchased	Quantity	Cost	Check items to be purchased with CCEF grant
		$	
		$	
		$	
		$	
		$	
		$	
		$	
		$	
		$	
		$	
		$	
		$	
		$	
		$	
		$	
		$	
		$	
		$	
		$	
		$	
		$	
		$	
Total Cost of Project		$	

(should match Q#1 in Project Budget & Funding section)

3 Cs Classroom Grant Evaluation Rubric
2020-2021

	Yes	No
Is the request outside of expected system expenditures?	Funding may not be considered	Funding may not be considered
Is this part of the standard curriculum without any funding?	Funding may not be considered	Funding may not be considered

Criteria	1	2	3	4	5
Collaboration Who will be collaborating - teachers, students, schools, outside experts or community members?	Teachers only will be collaborating with each other to bring the project to fruition	Students within a class or grade will be collaborating to bring the project to fruition	Students across grades or subjects will be collaborating to bring the project to fruition	Students will collaborate between schools to bring the project to fruition	Students will collaborate with outside experts/community members to bring the project to fruition
Create What is the end result of this project? How is the idea innovative or creative?	Proposal supports regular curriculum with no enhancement	Proposal enhances curriculum with a standard idea and outcomes are teacher determined	Proposal enhances curriculum with a unique idea and teacher determined outcomes	Proposal enhances curriculum with a standard idea and student-driven learning outcomes	Proposal enhances curriculum with a unique idea with student-driven learning outcomes
Connect Who will be connected to this project and how?	Project impacts only the students involved in the project	Project will impact all students within a school	Project impacts both students and their families within a school	Project impacts students from multiple schools	Project will impact students and families from multiple schools
Student Learning Impact What is the outcome of the students' learning through the project?	Activity-based project or emotional need/learning tool	Activity develops one or more specific skills only	Activity develops one or more specific skills along with 21st century skills	Activity develops multiple skills along with high-level thinking skills	Activity develops multiple skills, both specific and high-level thinking skills while creating an end product that brings learning to life

3 Cs Classroom Grant Evaluation Rubric
2020-2021

Criteria	1	2	3	4	5
Measurability Are the objective(s) well defined? Is the measurement tool supportive of the objectives?	Objectives are vague. No evaluation plan is evident	Objectives are stated. Evaluation plan is vague with no specifics	Objectives are stated. Evaluation plan is subjective	Objectives are stated; evaluation plan is objective without specifics	Objectives are stated; evaluation is objective, specific and measurable
Sustainability Is it repeatable? Is it likely to continue without grant funding?	Grant is tactical and for a one-time experience	Grant is tactical, but some materials may be able to be reused	Grant is tactical, some materials may be reused, and there is a general plan to share the grant	Grant is legacy; materials can be reused and there is a general plan to share the grant	Grant is legacy; materials can be reused and there is a specific plan to share the grant with many

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