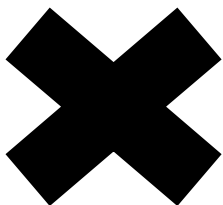
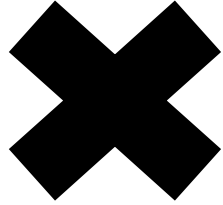


**Inspire IMPACT Classroom Grant  
Evaluation Rubric  
2026-2027**

|                                                              | Yes                       | No                                   |
|--------------------------------------------------------------|---------------------------|--------------------------------------|
| Is the request outside of expected system expenditures?      | Funding may be considered | Funding <u>may not</u> be considered |
| Is this part of the standard curriculum without any funding? | Funding may be considered | Funding <u>may not</u> be considered |

| Criteria                                                                                                                          | 1                                                         | 2                                                                                                     | 3                                                                                     | 4                                                                                        | 5                                                                                                                                          |
|-----------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|-------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Impact on Learning</b><br>What is the outcome of the students' learning through the project?                                   | Activity-based project or emotional need/learning tool    | Activity develops one or more specific skills only                                                    | Activity develops one or more specific skills along with 21st century skills          | Activity develops multiple skills along with high-level thinking skills                  | Activity develops multiple skills, both specific and high-level thinking skills while creating an end product that brings learning to life |
| <b>Real-Life Application</b><br>How does this project enable students to connect learning to real life application?               | Teaching aide, but limited to no life application         | Connects learning to others (e.g. mentoring type programs)                                            | Introduces career possibilities or builds life strategy skills                        | Builds a support community (either student to student, students and family, etc.)        | Real world application (career, volunteer, etc.)                                                                                           |
| <b>Measurability</b><br>Are the objective(s) well defined?<br>Is the measurement tool supportive of the objectives?               | Objectives are vague. No evaluation plan is evident.      | Objectives are stated. Evaluation plan is vague with no specifics.                                    | Objectives are stated. Evaluation plan is subjective.                                 | Objectives are stated; evaluation plan is objective without specifics.                   | Objectives are stated; evaluation is objective, specific and measurable.                                                                   |
| <b>Creativity/Innovation</b><br>Does the proposal present a creative idea/innovation or an idea that will enhance the curriculum? | Proposal supports regular curriculum with no enhancement. | Proposal is an enhancement to curriculum. It is a standard idea with teacher based learning outcomes. | Proposal enhances curriculum with a unique idea with teacher based learning outcomes. | Proposal enhances curriculum with a standard idea with student-driven learning outcomes. | Proposal enhances curriculum with a unique idea with student-driven learning outcomes.                                                     |

**Inspire IMPACT Classroom Grant  
Evaluation Rubric  
2026-2027**

| Criteria                                                                                                                                                             | 1                                               | 2                                                                                  | 3                                                                                               | 4                                                                                       | 5                                                                                                  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|
| <b>Alignment with CCS Goals</b><br>Student Engagement,<br>College/Career Ready, Common<br>Core/Essential Standards, 21st<br>Century Skills, Community<br>Connections | Connection with CCS goals is not apparent       |  | Connection with CCS goals is vague                                                              |      | Connection with CCS goals is specific                                                              |
| <b>Sustainability</b><br>Is it repeatable? Is it likely to<br>continue without grant funding?                                                                        | Grant is tactical and for a one-time experience | Grant is tactical, but some materials may be able to be reused                     | Grant is tactical, some materials may be reused, and there is a general plan to share the grant | Grant is legacy; materials can be reused and there is a general plan to share the grant | Grant is legacy; materials can be reused and there is a specific plan to share the grant with many |

**Inspire IMPACT Classroom Grant  
Evaluation Rubric  
2026-2027**

| <b>Speciality Grant Criteria</b>                                                          | <b>1</b>                                                                        | <b>2</b>                                                                                                 | <b>3</b>                                                                                                             | <b>4</b>                                                                                                                                                     | <b>5</b>                                                                                                                                                   |
|-------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Community Service Aspect</b><br>(David Fitts Community Service Grant)                  | Community service reach is limited to the student population                    | Community service reach is limited to student and their families                                         | Community service reach engages students and families and seeks to create change                                     | Community service engages community members not related to the schools                                                                                       | Students actively serve community members not related to the schools and seeks to create change                                                            |
| <b>Creative and Innovative Method of Storytelling</b><br>(Bert Thomas Storytelling Grant) | Storytelling method uses commonly seen modes and in a conventional way.         | Storytelling method uses commonly seen modes but in a unique way.                                        | Storytelling method uses innovative modes in a standard way.                                                         | Storytelling method uses unique modes in a innovative way.                                                                                                   | Storytelling introduces students to entirely new or emerging modes of storytelling                                                                         |
| <b>Innovative Classroom</b> (Strick Dalton Innovative Classroom Grant)                    | Little to No Innovation. Uses traditional, commonly used instructional methods. | Some creativity but relies heavily on familiar or standard approaches. Innovation is not well-developed. | Proposal incorporates new or uncommon strategies. Innovation is present but used in a conventional, predictable way. | Uses unique, creative and forward-thinking methods or tools. Demonstrates both an innovative idea and an innovative implementation. High student engagement. | Highly original idea, introduces students to new modes of learning or experiences they would not otherwise access. Demonstrates transformational thinking. |