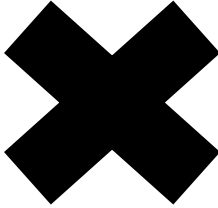
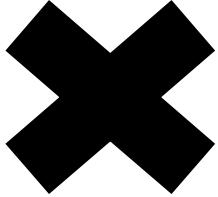


**David Fitts Classroom Grant
Evaluation Rubric
2024-2025**

	Yes	No
Is the request outside of expected system expenditures?	Funding may be considered	Funding <u>may not</u> be considered
Is this part of the standard curriculum without any funding?	Funding may be considered	Funding <u>may not</u> be considered

Criteria	1	2	3	4	5
Community Service Aspect	Community service reach is limited to the student population	Community service reach is limited to student and their families	Community service reach engages students and families and seeks to create change	Community service engages community members not related to the schools	Students actively serve community members not related to the schools and seeks to create change
Impact on Learning What is the outcome of the students' learning through the project?	Activity-based project or emotional need/learning tool	Activity develops one or more specific skills only	Activity develops one or more specific skills along with 21st century skills	Activity develops multiple skills along with high-level thinking skills	Activity develops multiple skills, both specific and high-level thinking skills while creating an end product that brings learning to life
Real-Life Application How does this project enable students to connect learning to real life application?	Teaching aide, but limited to no life application	Connects learning to others (e.g. mentoring type programs)	Introduces career possibilities or builds life strategy skills	Builds a support community (either student to student, students and family, etc.)	Real world application (career, volunteer, etc.)
Measurability Are the objective(s) well defined? Is the measurement tool supportive of the objectives?	Objectives are vague. No evaluation plan is evident.	Objectives are stated. Evaluation plan is vague with no specifics.	Objectives are stated. Evaluation plan is subjective.	Objectives are stated; evaluation plan is objective without specifics.	Objectives are stated; evaluation is objective, specific and measurable.
Creativity/Innovation Does the proposal present a creative idea/innovation or an idea that will enhance the curriculum?	Proposal supports regular curriculum with no enhancement.	Proposal is an enhancement to curriculum. It is a standard idea with teacher based learning outcomes.	Proposal enhances curriculum with a unique idea with teacher based learning outcomes.	Proposal enhances curriculum with a standard idea with student-driven learning outcomes.	Proposal enhances curriculum with a unique idea with student-driven learning outcomes.

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Evaluation Rubric
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Criteria	1	2	3	4	5
Alignment with CCS Goals Student Engagement, College/Career Ready, Common Core/Essential Standards, 21st Century Skills, Community Connections	Connection with CCS goals is not apparent		Connection with CCS goals is vague		Connection with CCS goals is specific
Sustainability Is it repeatable? Is it likely to continue without grant funding?	Grant is tactical and for a one-time experience	Grant is tactical, but some materials may be able to be reused	Grant is tactical, some materials may be reused, and there is a general plan to share the grant	Grant is legacy; materials can be reused and there is a general plan to share the grant	Grant is legacy; materials can be reused and there is a specific plan to share the grant with many