

Classroom Grant Application

DEADLINE FOR GRANT SUBMISSION: SEPTEMBER 19, 2018

Program Goal: The Classroom Grant Program seeks to reward CCS teachers who are innovative in their approach to teaching by providing resources not available through normal school funding.

Grant Eligibility

Grants must directly impact students' learning and serve the pre-K through 12th grade population in Cabarrus County Schools. Preference is given to staff involved in curriculum delivery.

CCEF Grants Available

1. **Early Childhood – 12th Grade Teachers Classroom Grant** funds special learning opportunities up to \$500 that bring learning to life for students.
2. **David Fitts Community Service Classroom Grant** funds one special opportunity up to \$1,000 that encompasses innovation, creativity, sustainability, and alignment with Cabarrus County School goals and curriculum standards while also giving back to the Cabarrus community. This grant is available to staff at the following schools: Patriots Elementary, Pitts School Road Elementary, R. Brown McAllister Elementary, Rocky River Elementary, Weddington Hills Elementary, Wolf Meadow Elementary, CC Griffin Middle, JN Fries Middle, Winkler Middle, Central Cabarrus HS, and Jay M. Robinson High.
3. **Ellis Jewelers Career Exploration Classroom Grant** funds one opportunity up to \$600 to introduce students to pursue careers that do not require a college degree and allow them to be make a very good wage, with less expensive education options. This grant is available to middle and high school educators only. Preference will be given to those that promote skilled trades.
4. **Tea with Rex Authoring Classroom Grant** funds one opportunity up to \$500 to provide students with hands-on experience with the authoring process. The grant is available to educators at all grades and at all schools. There may be an opportunity to have the author speak to your class.

Grant Requirements

1. All funds must be used during the 2018-2019 school year. Grant funds are made payable to the school and are given at the grant reception to be held November 1, 2018.
2. Submit pictures and/or video that represents the grant in action.
3. Submit a final report by May 31, 2019 on Google Docs form. Link will be emailed at a later date.
4. Acknowledge CCEF classroom grant awards in notice to parents of children who will benefit and submit a copy of communication to CCEF.
5. If requested, must schedule a classroom observation with the Cabarrus County Education Foundation to see the grant in action by notifying the Executive Director **two weeks in advance**.

Grant Expectations

1. Teachers awarded CCEF classroom grants are expected to attend CCEF's Classroom Grant reception on November 1, 2018 at the CCS Education Center.
2. When posting announcements regarding CCEF classroom grant awards on social media posts, please remember to tag CCEF and capture it to send in an email to CCEF.

Grant Guidelines

- If you are requesting equipment or technology, be sure to have a creative project to correspond with the items requested.
- Grants funds may be used to purchase materials and items from any source. Use of “State Contract” is not necessary.
- Keep in mind that if you receive a grant and then transfer to another CCS school, your principal has the discretion to decide if equipment purchased with your grant remains with the school or you.

Application Procedures

1. Grant applications must be complete and submitted to the Foundation no later than 11:59pm on Wednesday, September 19, 2018.
2. All questions on the application must be answered. If you are applying for one of our special grants, please complete the corresponding addendum page in addition to the regular application questions.
3. All applications **must have the signature of the principal** in order to be considered complete.
4. Submit application via email, mail, CCS Courier, or delivered to Amy Gough via:
Email: Amy.gough@cabarrus.k12.nc.us
Mailing Address: Cabarrus County Education Foundation, PO Box 388, Concord, NC 28026
CCS Courier: Cabarrus County Education Foundation – CCS Education Center
Deliver: 4401 Old Airport Road, Concord NC 28025

Application Guidelines

- Applications MUST be legible and easy to understand. Please proofread.
- Applications that are detailed and well-written are more likely to be funded.
- Please avoid the use of acronyms or write out the acronym in parenthesis after its first use.

Grant Evaluation

Grants are reviewed by the selection committee which may be comprised of the following: Deputy Superintendent for Curriculum & Instruction, Director of Career Technical Instruction, Director of High School Education, Director of Middle School Education – AIG, Director of Elementary Education, Director of Exceptional Children, other CCS Staff, Education Foundation board members and community members.

Each application will be evaluated on the criteria outlined in the attached rubric. The David Fitts Community Service and the Ellis Jewelers Career Exploration Classroom grant have additional criteria outlined.

Grant Awards

You may receive full or partial funding if your grant is selected. Grant recipients will be notified no later than October 17, 2018. Grant monies will be written to the school and presented during the CCEF Classroom Grant reception on November 1, 2018.

Questions or Further Information

Contact Amy Gough at amy.gough@cabarrus.k12.nc.us or 704.260.5608.

CCEF CLASSROOM GRANT APPLICATION

PROJECT INFORMATION

I am applying for the following CCEF Classroom Grant(s). Please refer to application guidelines and full descriptions of each specific category in the grant guidelines or on the CCEF website, www.ccefnc.org.

- Early Childhood – 12th Grade Teacher Classroom Grant
- David Fitts Community Service Classroom Grant
- Ellis Jewelers' Career Exploration Classroom Grant
- Tea with Rex Authoring Classroom Grant

Project Title: _____

Lead Applicant Name: _____

Date Submitted: _____

School: _____

School or Department Address: _____

School Telephone Number: _____

E-mail Address: _____

If team request, please list the other team members: _____

I understand that the awarding of all grants and the amount of any grant shall be at the discretion of CCEF and its Classroom Grant Selection Team. I further understand that, in the event I am awarded a grant for the project described here, CCEF shall have the rights to publicize this grant including a description of the project, photos and videos of the grant in action, and results of the project. I have read and agree to abide by all guidelines and requirements of this grant.

Applicant's Signature

Date

I have reviewed and support the application of this grant.

Principal's Signature

Date

PROJECT OVERVIEW

Project Title: _____

1. How many classes/sections will participate in this classroom project? _____

Note: A classroom is considered a section of different students that you teach/utilize the grant with. A club is considered one classroom unless you utilize the grant with more than 1 group of students.

2. Approximately how many students will participate in this classroom project this year? _____

3. What type of project is this?

Tactical – majority of materials purchased **will be consumed** during the 2018-19 school year

Legacy – majority of materials purchased **are reusable** after the 2018-2019 school year

4. Provide a brief descriptive summary of the classroom grant.

5. Describe the population to be addressed by this grant including grades impacted and demographics.

DETAILED PROJECT INFORMATION

6. Describe the need that this grant will meet.

7. Describe the type of skills students will learn from the project experience and how the skills relate to life application.

For example, through the project students will apply engineering skills to build bridges. Math skills, critical thinking and problem solving skills will also be required to successfully build the bridge.

DETAILED PROJECT INFORMATION (cont.)

8. Describe how this project enhances the curriculum including how the project is creative and innovative and if the outcomes are prescriptive or student-driven.

9. Describe the CCS educational standard(s) that the project will support.

DETAILED PROJECT INFORMATION (cont.)

10. State the major objectives of the project and how you will determine whether your project successfully met your objective(s).

11. What will happen to the project at the conclusion of the grant? In what ways will the project be shared with other students and/or educators?

PROJECT BUDGET AND FUNDING

- 1. To fully implement the project, what is the total overall project budget? \$ _____
- 2. What amount are you requesting from CCEF as part of this project? \$ _____
- 3. Will additional funds besides this grant be used for the project? Yes No

If yes, please indicate where the additional funds will come from to complete the project:

Source of funds	Funding commitment received (Y/N)	Cost
Cabarrus County Education Foundation (requested amount)	N	\$
		\$
		\$
		\$
Total Amount of Funds (should match amount of total project budget in question #1)		\$

- 4. Will you accept partial funding for your project? Yes No

If yes, what is the minimum amount of money it would take to implement your grant? \$ _____

If yes, please describe the impact the reduce funding would have on the project.

For those applying for the David Fitts Community Service Classroom Grant Addendum

This grant is available to staff at the following schools: Patriots Elementary, Pitts School Road Elementary, R. Brown McAllister Elementary, Rocky River Elementary, Weddington Hills Elementary, Wolf Meadow Elementary, CC Griffin Middle, JN Fries Middle, Winkler Middle, Central Cabarrus HS, and Jay M. Robinson High.

1. How will community service be integrated into this grant?

2. Describe the impact this grant will have on the Cabarrus community?

3. How will students be integrated into this community service opportunity?

4. How many community members (estimated) will be impacted by this grant? _____

For those applying for the Ellis Jewelers' Career Exploration Classroom Grant Addendum

This grant is available to staff at all CCS middle and high schools. All careers do not require a four-year college education. Some students choose to pursue careers that allow them to make a very good wage with less expensive education options. Students who go into occupations after attending technical school or community college can earn salaries that are higher than students who attend a four-year university. This grant targets learning opportunities that shine a light on these type of fulfilling careers that can be achieved without a four-year college education.

1. What trade(s) will the project expose students to?

2. The project will introduce students to: *(check all that apply)*

- Introduce career possibilities in the trades
- Increase knowledge about career opportunities in the trades
- Expand students' understanding of career opportunities and the link to sustaining them as adults
- Build career skills utilized in the associated trade(s)
- Provide an opportunity to promote their skills, both technical and soft, in a life-like setting
- other (please describe) _____

3. Describe how the project will support the selected objectives in question 2.

For those applying for the Tea with Rex Authoring Classroom Grant Addendum

This grant is available to all staff at all CCS schools to introduce students to the authoring cycle including brainstorming, drafting, editing, finalizing and illustrating. David Henderson, the author of Tea with Rex and a former CCS teacher, is sponsoring the grant to bring the hands-on process of creating and publishing to students. There might be an opportunity to have Mr. Henderson share with your class if you desire.

1. The project will provide students with the following opportunity: *(check all that apply)*

- Introduces the authoring cycle – brainstorming, drafting, editing, finalizing and illustrating.
- Enhances students experience of the authoring process by providing opportunities for creative presentation of finished works
- Use of creative methods, technologies or art techniques to engage students in the authoring process
- Creation of a tangible publication or public showcase of student’s work
- Ties the marketing and business side of publishing and promoting with the creation of a published product

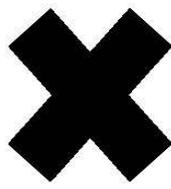
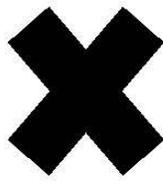
2. Describe how the project will support the selected opportunities in question 1.

3. Describe how this project introduces students to the authoring cycle in a new and creative way.

Classroom Grant Evaluation Rubric Proposed 2018-2019

		Is the request outside of expected system expenditures?					Yes		No	
		Is this part of the standard curriculum without any funding?					Funding may not be considered		Funding may not be considered	
							4		5	
Criteria	1	2	3	4	5					
Impact on Learning What is the outcome of the students' learning through the project?	Activity-based project or emotional need/learning tool	Activity develops one or more specific skills only	Activity develops one or more specific skills along with 21st century skills	Activity develops multiple skills along with high-level thinking skills	Activity develops multiple skills, both specific and high-level thinking skills while creating an end product that brings learning to life					
Real-Life Application How does this project enable students to connect learning to real life application?	Teaching aide, but limited to no life application	Connects learning to others (e.g. mentoring type programs)	Introduces career possibilities or builds life strategy skills	Builds a support community (either student to student, students and family, etc.)	Real life application (career, volunteer, etc.)					
Measurability Are the objective(s) well defined? Is the measurement tool supportive of the objectives?	Objectives are vague. No evaluation plan is evident.	Objectives are stated. Evaluation plan is vague with no specifics.	Objectives are stated. Evaluation plan is subjective.	Objectives are stated; evaluation plan is objective without specifics.	Objectives are stated; evaluation is objective, specific and measurable.					
Creativity/Innovation Does the proposal present a creative idea/innovation or an idea that will enhance the curriculum?	Proposal supports regular curriculum with no enhancement.	Proposal is an enhancement to curriculum. It is a standard idea with teacher based learning outcomes.	Proposal enhances curriculum with a unique idea with teacher based learning outcomes.	Proposal enhances curriculum with a standard idea with student-driven learning outcomes.	Proposal enhances curriculum with a unique idea with student-driven learning outcomes.					

Classroom Grant Evaluation Rubric Proposed 2018-2019

Criteria	1	2	3	4	5
Alignment with CCS Goals Student Engagement, College/Career Ready, Common Core/Essential Standards, 21st Century Skills, Community Connections	Connection with CCS goals is not apparent		Connection with CCS goals is vague		Connection with CCS goals is specific
Sustainability Is it repeatable? Is it likely to continue without grant funding?	Grant is tactical and for a one-time experience	Grant is tactical, but some materials may be able to be reused	Grant is tactical, some materials may be reused, and there is a general plan to share the grant	Grant is legacy; materials can be reused and there is a general plan to share the grant	Grant is legacy; materials can be reused and there is a specific plan to share the grant with many

SPECIAL GRANTS CRITERIA

Community Service Aspect (David Fitts Community Service Classroom Grant only)	Community service reach is limited to the student population	Community service reach is limited to student and their families	Community service reach engages students and families and seeks to create change	Community service engages community members not related to the schools	Students actively serve community members not related to the schools and seeks to create change
Career Exploration Criteria (Ellis Jewelers Career Exploration Classroom Grant only)	Introduces career opportunities (not in the trades)	Increase knowledge about career opportunities in the trades	Expands students understanding of career possibilities and the link to sustaining them as adults	Builds career skills utilized in the trades	Provides opportunity to promote their skills both technical and soft skills in a life-like setting
Authoring & Publishing Criteria (Tea with Rex Authoring Classroom Grant only)	Introduces students to the authoring cycle - brainstorming, drafting, editing, finalizing and illustrating	Provides increased opportunities to creatively present the final work	Utilizes creative methods, technologies or art techniques to engage students in the authoring process	Tangible publication or public showcase of students' work	Provides opportunity to promote their skills both technical and soft skills in a life-like setting